

Transforming Futures
Learning and Teaching Strategy
2020-2030

Contents

1. Strategy 2030 | 4

2. Transforming Futures Learning and Teaching Strategy | 5

2.1 Our learning and teaching principles | 6

2.2 Our strategic priorities | 7

2.3 How we will measure our progress | 10

Strategy implementation | 11

1

Strategy 2030

The University's Strategy 2030 sets out the ambition and priorities for the University 2020-2030. The Strategy is based on the University's mission and values:

UWE Bristol transforms futures: powering the future workforce, supporting local economic prosperity, shaping the health and sustainability of our communities and creating solutions to global challenges.

Values

Ambitious

We are not afraid to shape, challenge and tackle the big issues, to take the initiative and pave the way.

Inclusive

We make UWE Bristol a supportive and inspiring place to learn and work – somewhere where diversity of experience and perspective is encouraged, and learning and research is shared and accessible.

Innovative

We create new opportunities for the people who work and study with us. We embrace different ideas and pioneer new and sustainable ways of doing things.

Collaborative

We have strong connections locally and globally. We help people and organisations be the best they can, building trust throughout our university community and beyond.

Enterprising

We instil a thirst for new knowledge, its creation and application, empowering our students and staff to demonstrate a creative questioning approach, a 'can-do' confidence, and ability to navigate uncertainty.

As we shape our future to 2030 our focus will be on:

Our Purpose

Solving future challenges through outstanding learning, research and a culture of enterprise.

Our People

Creating opportunities to thrive and flourish.

Our Place

Creating an inspiring local and global gateway to the future.

The priorities contained in Strategy 2030 are being driven forward through a series of sub-strategies as set out on page 11.

2 | Transforming Futures Learning and Teaching Strategy

Our Learning and Teaching Strategy positions us as the leading University for outstanding **practice-led** and problem-based education, fostering the development of **ready and able graduates** who are **ambitious, collaborative, innovative, inclusive and enterprising**.

The strategy sets out our commitment to:

- Personalised experiences for all learners
- Practice-led, research informed learning and teaching
- Digitally enabled, problem based education
- Championing teaching excellence



2.1 | Our learning and teaching principles

- To be inspirational, well connected and passionate colleagues and students.
- To provide innovative learning strategies and environments.
- To support relevant, authentic and engaging assessment strategies for learning.
- To foster inclusive learning communities that engender a sense of belonging.
- To provide experiences of practice-based learning within and outside of the University.
- To ensure all our programmes are practice-led and research informed.



2.2 | Our strategic priorities

Personalised experiences for all learners

At UWE Bristol we are ambitious for each and every student. All our students will enjoy a personalised, inclusive and transformative experience that empowers them to be engaged, committed and passionate learners who thrive in our university environment and achieve their best.

- We will provide a connected and coherent learner experience across the whole of the student journey, based on clear expectations, proactive information, advice and guidance delivered at point of need.
- We will enable all our students to be ready and able to engage with outstanding learning which takes account of their previous experiences and learning journeys.
- We will provide our students with mentors and coaches to ensure they make the most of their university experience, have access to a wide range of expertise, and are confident in their futures.
- We will provide excellent provision to support our students and to promote positive, inclusive, healthy and professional behaviours.
- We will provide flexible and collaborative learning spaces, pedagogies and technologies that encourage and inspire all our students to achieve their best.
- We will design innovative and inclusive programmes that foster strong cohort identities, and provide opportunities for all our students to be partners in their learning.
- We will design innovative and inclusive assessment for learning, and provide all our students with timely and accessible feedback.
- We will celebrate and embrace the talent and diversity of our students so that all feel valued as part of our vibrant, welcoming, global community.
- We will ensure all our students have opportunities to apply their learning in work-settings and/or environments that are innovative, inclusive, enabling and personalised to the learning needs of the student.
- We will provide opportunities for our students to be internationally mobile and entrepreneurial, and to make a difference to our local community.
- We will support the physical and mental health and wellbeing of our students, with sector leading approaches to support student success.



Practice-led, research informed, inclusive learning and teaching

At UWE Bristol we take a practice-led, research informed, inclusive approach to our programmes and curriculum, which prepares our graduates to be confident problem solvers, responsible global citizens and effective life-long learners. Our students are stretched and challenged to be curious and critical; are empowered to question and apply knowledge; and are enabled to develop their analytical, communication and leadership skills. We challenge our students to be change-makers who can have a positive impact for our economy, society, community and environment; and to be life-long learners able to adapt to changing circumstances with confidence.



Our programmes of study are:

- Professionally focused and outward facing, with learning opportunities informed by real-world issues and problems.
- Developed and evaluated in partnership with our students, employers and key stakeholders.
- Informed by our research, scholarship and engagement with professional practice, and delivered by inspirational staff using a range of student-centred approaches.
- Designed to provide an inclusive curriculum which develops skills, attributes and professional behaviours alongside discipline knowledge, empowering all our students to be confident, resilient, engaged and active global citizens.
- Designed to develop a future workforce of graduates who are ambitious, innovative, collaborative, enterprising and inclusive.
- Innovative and inclusive in the range of opportunities for students to practice and apply their learning,
- Programme-led, authentic and inclusive in assessment design and practices.
- Enriched through the effective use of digital technologies, that empower and enhance the capabilities and agility of our students.
- Inclusive at their heart, ensuring all students feel safe to be their full selves, to achieve their potential and be proud of their achievements.
- Challenging our students to be ambitious for themselves and society - understanding their role and impact for sustainability, health, wellbeing and their communities.



Digitally enabled, problem based education

Digital education at UWE Bristol will be a catalyst, enabler and connector, enriching and enhancing problem based learning and the wider student experience. All our students will benefit from a high quality digitally enabled learning and teaching environment which fosters innovation, collaboration and inclusion.

- We will ensure that all students have access to inclusive and dynamic digital and problem based learning opportunities as part of their programmes of study.
- We will develop and deliver a sector leading digital education service to ensure digitally enabled learning and teaching is well supported, agile and transformative.
- We will provide learning environments and spaces that foster collaborative learning and teaching, bringing together learners, educators, professional technical staff and external partners to develop and deliver practice-led, problem-based programmes that prepare them for the real world.
- We will enrich the delivery of our programmes through simulation, virtual labs, studio spaces and specialist facilities.
- We will support our students and staff to be confident and capable, with the skills, knowledge and behaviours that support them to become active and enterprising digital producers and citizens.
- We will have robust and supportive approaches and actions to address digital poverty.
- We will use our innovative learning approaches to build partnerships and networks which will benefit our students, helping them to connect with the world and with each other.

Championing teaching excellence

At UWE Bristol we are committed to fostering, supporting and recognising teaching excellence, creating the best possible learning experiences for all our students. The teaching and support for learning that we provide is innovative, inspirational and of a consistently high quality.

- Our ways of working will empower programme teams to be creative and agile, drawing in their passion, skills and knowledge to create consistently outstanding learning experiences for our students.
- We will recognise and nurture talent through professional development and career pathways, ensuring that all those who contribute to teaching have the skills, tools and mind-set to be outstanding in their practice.
- We will introduce a new and innovative programme team approach, drawing on expertise from across the University to enable our students and staff to flourish in what they do best through collaboration.
- We will develop our educational leaders to be change-makers, inspiring our staff and students and challenging us to seize opportunities to continually enhance our educational provision.

2.3 | How we will measure our progress

Our high level targets are identified in Strategy 2030. We will monitor progress through the corporate scorecard to ensure we are on track for all our subject areas to be in the top quartile of relevant national frameworks and for all our programmes to achieve:

- Top 10% graduate level employment
- Top 10% continuation
- Top 10% National Student Survey
- No unexplained continuation, award, progression or graduate outcome gaps



Strategy Implementation

The priorities contained in Strategy 2030 are being driven forward through a series of sub-strategies.

Core Strategies

Transforming Futures Learning and Teaching Strategy

Transforming Futures Research Strategy

Transforming Futures Community and Business Engagement Strategy

Thematic Strategies

Transforming Futures Climate Action and Sustainability Strategy

Transforming Futures Health and Wellbeing Strategy

Transforming Futures Equality, Diversity and Inclusivity Strategy

Enabling Strategies

Transforming Futures People Strategy

Transforming Futures Campus Environments and Infrastructure Strategy

These strategies contain further information about the commitments we have set and the actions we are taking to realise our 2030 ambitions. Appropriate cross-references are included in each of the strategies.

University of the West of England, Bristol
Frenchay Campus
Coldharbour Lane
Bristol BS16 1QY

uwe.ac.uk



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