

# Physiotherapy Practice educator Training Sessions

Academic year 2025-26

Physiotherapy Placements Team

## Overview

- All sessions will be delivered online.
- You will be sent some information and preparatory activities to complete ahead of the session. It is important for you to have done this to enable all participants to get most out of the session.
- Recommended attendance:
  - Attend at least one session per year, if possible, although you may attend more.
  - Attend the Introduction session first before taking the lead with a learner, and the others once you have some experience as an educator.
  - No specified order in which the other update sessions should be done, it is up to the individual to identify their learning need at the relevant time in their development as an educator.

Please note that if there are insufficient numbers booked on any session it may be cancelled approx. 2 weeks before. We will do our best to avoid this where possible. Thank you for your understanding.

SESSION TITLE	DATES	TIME
<b>Introduction</b>	Wed 3 Sept 2025	10.30-12.30 live session Approx. 1.5 hours prep to be done beforehand.
	Tues 2 Dec 2025	10.30-12.30 live session Approx. 1.5 hours prep to be done beforehand.
	Tues 3 Feb 2026	10.30-12.30 live session Approx. 1.5 hours prep to be done beforehand.
	Thurs 23 Apr 2026	10.30-12.30 live session Approx. 1.5 hours prep to be done beforehand.
	Tues 9 June 2026	10.30-12.30 live session Approx. 1.5 hours prep to be done beforehand.
<b>Assessment</b>	Thurs 9 Oct 2025	10.00-12.30 live session Approx. 1-hour prep to be done beforehand.
	Thurs 15 Jan 2026	10.00-12.30 live session Approx. 1-hour prep to be done beforehand.
	Tues 31 Mar 2026	10.00-12.30 live session Approx. 1-hour prep to be done beforehand.
<b>Delivering Feedback</b>	Wed 19 Nov 2025 pm	13.30-16.00 live session Approx. 1-hour prep to be done beforehand.
	Thurs 5 Feb 2026	10.00-12.30 live session Approx. 1-hour prep to be done beforehand.
	Tues 16 June 2026	10.00-12.30 live session Approx. 1-hour prep to be done beforehand.
<b>Overcoming Challenges (on Placement)</b>	Wed 3 Dec 2025	10.00-12.30 live session Approx. 1-hour prep to be done beforehand.
	Thurs 12 Feb 2026	10.00-12.30 live session Approx. 1-hour prep to be done beforehand.
	Tues 14 Apr 2026	10.00-12.30 live session Approx. 1-hour prep to be done beforehand.

## Outline of sessions

<p><b>Introduction</b></p> <p>For new educators prior to leading with a learner.</p>	<p>Provides essential information for staff new to being an educator prior to taking the lead with learners on placement. The following areas will be covered:</p> <ul style="list-style-type: none"> <li>○ Overview of UWE structure and the Physiotherapy programme</li> <li>○ Role of the educator</li> <li>○ Placement planning</li> <li>○ Assessment and documentation</li> <li>○ Impact of placement fail on progression</li> <li>○ Support and information</li> <li>○ Educator development.</li> </ul>
<p><b>Assessment</b></p> <p>For educators who are starting to lead with a learner.</p>	<p>Provides information related to assessment as well as the opportunity to review your own current practice. It will provide the following:</p> <ul style="list-style-type: none"> <li>○ An understanding of assessment, its purpose and different assessment methods</li> <li>○ Awareness of possible impact of subjective judgements in assessment</li> <li>○ Importance of using outcomes and collecting objective evidence</li> <li>○ Understanding of good practice and possible pitfalls of assessment</li> <li>○ Use of assessment forms and marking descriptors.</li> </ul>
<p><b>Delivering Feedback</b></p> <p>For educators who have had some experience leading with a learner.</p>	<p>Aimed at developing skills in delivering feedback to learners. It will focus on:</p> <ul style="list-style-type: none"> <li>○ The importance of feedback</li> <li>○ Opportunities for feedback</li> <li>○ Giving and receiving feedback – best practice strategies.</li> </ul>
<p><b>Overcoming Challenges on Placement</b></p> <p>For educators who have had some experience leading with a learner.</p>	<p>Provides participants with information and guidance on the following:</p> <ul style="list-style-type: none"> <li>○ An understanding of what makes a successful placement</li> <li>○ How to recognise potential challenges</li> <li>○ Appropriate intervention strategies</li> <li>○ Impact of placement fail on progression.</li> </ul>