

Professional Practice in District Nursing (PPiDN)

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Part 1: Information

Module title: Professional Practice in District Nursing

Module code: UZTR7P-20-M

Level: Level 7

For implementation from: 2024-25

UWE Bristol credit rating: 20

ECTS credit rating: 10

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This professional practice module aims to enhance and consolidate advanced professional practice and leadership within district nursing. Personal and professional development will be supported via the theory and practice of Action Learning. Masterclass workshops will allow students to advance their knowledge and skills in key areas related to district nursing practice.

Features: Not applicable

Educational aims: This module is part of the Specialist Practice District Nursing Programme and has been aligned to the NMC Standards of proficiency for community nursing specialist practice qualifications (SPQ) and Standards for post-registration programmes.

This professional practice module will enhance and consolidate district nursing practice via the use of action learning and masterclass workshops. The aim is to ensure DNSPQ students can identify, and work towards meeting their development needs and successfully achieve the NMC community nursing specialist practice proficiencies and programme learning outcomes. Students will evaluate and synthesise the evidence base to demonstrate critical awareness of the impact of their professional practice on delivery of care and services within diverse contexts.

Outline syllabus: Students will attend regular Action Learning Sets. In addition, a series of masterclass workshops will be provided and typically include:

- Advanced communication skills in end of life care
- Management of complex long-term conditions: principles
- Motivational interviewing
- Mental health crises
- Wellbeing / moral Injury (self and staff)
- Conflict Management within teams

The indicative content of the module will focus on the following platforms related to the NMC Specialist Practice Qualification (District Nursing) standards (2022):

- Being an accountable, autonomous professional and partner in care
- Promoting health and wellbeing and preventing ill health
- Assessing people's abilities and needs and planning care
- Providing and evaluating evidenced based care
- Leading, supporting and managing teams
- Leading improvements in safety and quality of care
- Care co-ordination and system leadership

Part 3: Teaching and Learning Methods

Teaching and learning methods: Action Learning is an innovative approach in developing and consolidating students' abilities in critical reflection and problem solving. Working with experienced facilitators and in small groups, students will meet regularly to offer and receive solution focused support in addressing practice related challenges. The aim is to promote autonomous, emotionally intelligence leaders within community nursing.

Masterclass workshops: students will benefit from specialist educators / practitioners who will offer a variety of in-depth workshops to advance professional practice in district nursing. These workshops will include a range of interactive activities.

Learning and development in practice (consolidation). This is a professional practice module, during which students undertake a period of consolidated practice with the support of their practice assessor / supervisor, in preparation for qualification as district nurses.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evidence the achievement of the NMC Standards of proficiency for community nursing specialist practice qualification (District Nursing)

MO2 Critically reflect on their learning and development over the course of the programme, and consider how this impacts care and services.

MO3 Demonstrate critical analysis and evaluation of the complexities of district nursing specialist practice, in order to raise awareness and inform policy and services.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed on Blackboard.

Part 4: Assessment

Assessment strategy: The summative assessment strategy comprises two tasks - a **practice portfolio** and a **2000 word (maximum) written assignment**. The assessment tasks are designed to allow students to critically engage with their professional practice through exploration of learning opportunities in practice and the associated evidence base.

The portfolio will evidence the achievement of the NMC Standards of proficiency for community nursing specialist practice qualification (District Nursing) alongside a minimum of 400 protected learning hours.

Formative assessment: students will have an opportunity to receive peer and academic feedback on a draft assignment plan.

Formative assessment in practice: mid point review conducted midway through the programme with Practice Assessor and action plan developed as necessary.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio evidencing the achievement of the NMC DN Standards

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Written Assignment (First Sit)

Description: 2000 word written assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

Portfolio (Resit)

Description: Portfolio evidencing the achievement of the NMC DN Standards

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Specialist Practice (District Nursing) [Glenside] MSc