

Module Handbook 2022/23

Module Name: [Diagnostic Radiography Professional Practice 3]

Module Code: [UZYKGX-30-3]

Module Leader Name: [Sarah Dixon]

Aims of the Handbook

The handbook is a guide for students in the Department of Allied Health Professions. The information in the handbook can also be found in a number of other electronic or paper sources and the document provides links to the definitive data sources wherever possible.

Please note that the electronic version of the handbook will be kept up to date and you will be notified of any significant changes. If you have taken a hard copy of any information please remember to refer back to the electronic version to ensure that you are working with the most up to date information.

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1. Module team information

Module Leader/Placement Lead – Sarah Dixon

Module Team – Donna Dimond, Karen Dunmall, Cornelius Imobeke, Suzanne Boyle, Clare Woolford, Angela Bailey, Heather Lawrence and Glenda Toach.

External examiners from other institutions are appointed to each module to act independently and work with the module team in the management of threshold academic standards. The external examiner appointed to this module can be found at

[http://www2.uwe.ac.uk/services/Marketing/about-us/cas/Extnl Exam Allocation to Mods.pdf](http://www2.uwe.ac.uk/services/Marketing/about-us/cas/Extnl_Exam_Allocation_to_Mods.pdf)

2. Module enhancement

The module has been enhanced to include InterSim (interactive simulation) practical sessions. The year three InterSim is designed to re-engage learners with clinical practice after a period of theory. The year three InterSim will be a fully simulated trauma patient handover in the UWE CT Scanner. This will involve paramedics, radiography staff and the skills team for a full and realistic experience. The InterSim at this level is appropriate for providing learners with the opportunity to stop and ask questions in situations that would be too stressful within live clinical practice. This InterSim is designed to prepare learners for qualified practice as a 'ready and able' graduate.

3. Module specific information

Title	Diagnostic Radiography Professional Practice 3
New Code	UZYKGX-30-3
Version	1
Last Updated	(not yet validated)
Level	3
UWE Credit Rating	30
Module Type	Standard
Module Leader	Sarah Dixon

Owning Faculty Faculty of Health and Applied Sciences

Field Allied Health Professions

Module Learning Outcomes:

On successful completion of this module students will be able to:

- Lead complex radiographic examination procedures using adaptive techniques and team working in a safe and efficient manner (Component A)
- Perform effective patient care with due respect for the individual's specific needs for a range of examinations (Components A and B)
- Demonstrate the ability to work independently and manage patient examination sessions within a supervised legal and ethical framework (Component A)
- Demonstrate a proactive approach to problem solving, leadership and adaptation of technique in the clinical setting (Components A and B)
- Critically evaluate a self-audit cycle and identify how this relates to service improvement (Component B)

4. Assessment Brief

Assessment

Where necessary, and appropriate, an alternative medium of assessment may be negotiated.

Weighting between components A and B (standard modules only)

A: 100% **B:** 100%

Attempt 1

First Assessment Opportunity

Component A

Element	Description	Element Weighting
1	Clinical e-portfolio	100% Pass/Fail

Component B

Element	Description	Element Weighting
1	3000 word report of self-audit	100%

Second Assessment Opportunity

Component A

Element	Description	Element Weighting
1	Clinical e-portfolio	100% Pass/Fail

Component B

Element	Description	Element Weighting
1	3000 word report of a self-audit	100%

Provisional marks will be provided through the myUWE portal within four working weeks of the exam date

5. Submission details

Please note that the submission deadlines are absolute and based on UWE server time, therefore you are strongly advised to submit work well ahead of the deadline dates to avoid situations where penalties could be incurred. Penalties are imposed if a submission is made up to 24 hours after the deadline, and the highest mark you can receive will be the minimum pass mark (if the assessment is passed). After the 24 hours have passed, the work will not be accepted for marking.

If you are submitting your coursework in the submission boxes please ensure that the work is secure and placed in a plastic wallet, unless you have been advised to submit it in another style. Don't forget to print your coursework coversheet from myUWE which should also be attached to your work.

Assessment

e-portfolio via pebblepad

3000 word report of a self audit.

6. Additional information

Placement Outline

Students will be entitled to **1 half day study session per week** during the placement and the timing of these study sessions must be agreed with the placement and **cannot** be accumulated.

Please note all students will be required to work a 37.5 hour week in-line with qualified staff working hours.

During this placement you will be allocated to the following areas:

- 1 or 2* weeks in Fluoroscopy (to include Digital and Angiography if available).
- 4 weeks in Accident and Emergency to include all patient groups e.g. paediatrics, elderly and those with special needs.
- 2 or 3* weeks in General rooms
- 3 weeks on Mobiles / Theatre
- 1 or 2* weeks in CT
- 1 week in chosen “specialist” modality (MRI, RNI or US)
- 1 week in other modalities (1/2 week in each of the non-selected modalities MRI, RNI, US)

*** Extra week at the discretion of the placement and dependent upon which appraisal is to be undertaken:**

- if undertaking Fluoroscopy/Angiography room management appraisal then 2 weeks in Fluoroscopy and 2 weeks in General
- if undertaking General room management appraisal then 3 weeks in General and 1 week in Fluoroscopy
- if undertaking a CT room management appraisal then 2 weeks in CT and 1 weeks in Fluoroscopy.

SICKNESS REPORTING

If for any reason you are unable to attend your practice placement please call or email:

1. **Your Practice Placement** – as near to the start of your shift as possible. Advise them if you are sick or unable to attend placement for any other reason. Note: for infection control purposes, if you have diarrhoea or sickness you will be required to remain off placement for the 48 hours following the last “episode”.

2. **Your Link Lecturer or Clinical Coordinator** – as near to the start of your shift as possible.

If your period of sickness is likely to be substantial and therefore affect your ability to complete the requirements of your practice placement, you must inform your link lecturer and/or clinical co-ordinator as soon as possible. If your period of sickness is likely to affect your ability to submit by the assessment deadline, you must fill in an PC form within 5 days of assessment date.

ATTENDANCE RECORD

The CoR regards an attendance of 90% in the planned clinical practice component of the course as being the desirable minimum. This is to enable students to meet professional requirements satisfactorily.

Any absence that is not reported as sickness or approved leave will be recorded as unauthorised - you are advised that this may be detrimental to your employment reference.

If there is a personal situation that requires you to seek compassionate leave please discuss with the Clinical Coordinator or Personal Tutor or Link Lecturer.

REPORTING SESSION

The requirement is for **all 3rd year students to arrange themselves** to sit in on at least **one** reporting session with either a radiologist or a reporting radiographer. **This session is to take place during the students half day study period and within their allocated clinical placement.**

All reporting sessions attended are to be recorded in the log book on the relevant page.

OUT OF HOURS EXPERIENCE

During this placement all 3rd year students will undertake a dedicated 1 week of 'out of hours' experience, the model for this week will be decided by each placement and students informed accordingly. The recommendation is that this week should be during an A/E or General week.

All 'out of hours' experience gained is to be recorded in the log book on the relevant page.

REFLECTIVE WRITING

The completion of the students weekly reflection is recommended to be undertaken in a timely fashion in order to ensure the quality and validity of your observations remain relevant and authentic.

Student Comments:

Draw upon your own reflections and also, where possible, your supervisor's feedback to critically consider: [*critical as in what's the evidence?*]

- 1. What went well this week?**
- 2. What didn't go so well this week?**
- 3. What you should do to address the issues identified in 2 above?**
- 4. How the above relates to the HCPC Standards of Proficiency for Radiographers in terms of your professional development?**

A copy of the HCPC Standards of Proficiency for Radiographers can be found on pebblepad alongside this module handbook in order to aid you with your reflections.

Appraisal Details

During the Clinical Placement you **MUST** complete the following appraisals:

- Band 5 Competency Continuous Assessment
- Theatre Case
- Trauma Case
- CT Continuous Appraisal

You will be assigned to each of the above specific areas for clinical experience.

The Room Management Session will be negotiated with the department and will either be in a General, Fluoroscopy, Angiography, CT or A/E room. You can undertake your appraisal at any time during this period if, after discussion, the Practice Educator (PE) feels you are ready to do so. Please note that if you do a CT Room Management appraisal you still have to do the CT Continuous appraisal. The same applies if you do an A/E Room Management appraisal you still have to do an A/E Trauma appraisal.

Teaching and Learning Methods

A variety of approaches will be used which will include lectures, practical sessions and mandatory e-learning.

Reading Strategy

The following reading strategy is thought relevant for this module

Core Reading

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available through the Library (most texts are available electronically)

Useful Resources

Bones and Joints – Chris Gunn (available as an e-book through the library webpages)

Any anatomy book detailing bony structure

Medical Imaging: Techniques, Reflection and Evaluation - Carver and Carver

Any Radiographic Positioning Book such as *The Pocketbook of Radiographic Positioning* by Sutherland and Thomson (again available as an e-book through the library webpages)

Further Reading

Further reading will be required to supplement the resources outlined above. Students are expected to identify other reading relevant to the chosen topic for themselves although some direction will be provided by the module team. The student will be required to read widely using the library search facilities and internet resources. Many of these resources can be accessed remotely from the university campus. The purpose of this further reading is to ensure students are familiar with current research related to the developing nature of the radiographic profession

Access and Skills

The development of literature searching skills is supported by the UWE library web pages and includes such things as interactive tutorials on search skills, the use of specific electronic library resources, evaluating information and various referencing styles. Students will be encouraged to access such resources in order to fully utilise the available range of online help. Further support will be provided by the module team as and when required

Useful Websites

www.sor.org

www.hpc-uk.org/

<http://radiologymasterclass.co.uk/>

<http://www.hpa.org.uk/HPAwebHome/>

www.legislation.hmsso.gov.uk

A guide to referencing can be found at:

<http://www1.uwe.ac.uk/students/studysupport/studyskills/referencing.aspx>

The University's policy on word count can be found:

<http://www1.uwe.ac.uk/aboutus/policies.aspx>

Online Resources

BlackBoard is the university's virtual learning environment and provides access to a range of learning materials related to the module. **Importantly** the learning materials displayed on this forum are designed to supplement the lecture programme and **should not be seen as an alternative**, as they will not provide the same level of depth that is achieved via 'face-to-face' contact.

Practical Sessions

Practical sessions are timetabled throughout the module and make up a significant part of your learning. As you are aware you have been placed into small groups for these sessions which will provide you with dedicated time to develop your skills.

For every practical session you will be required to sign-in. This will allow us to monitor your attendance and provide additional support if necessary. It is a requirement of the module that you attend at least **80%** of these sessions. Students not reaching this level will be required to attend additional sessions prior to clinical placement. If you are unable to attend a session you should inform the module leader by e-mail

As the sessions are 'time limited' (1 hour) it is essential that you arrive 5 minutes prior to your designated start time. **If you arrive late you may not be allowed to participate in the session.**

The lecturer taking the session will be wearing a TLD for every practical session to monitor radiation dose.

7. Communication

Throughout your time with us, you will receive regular communication from your module leaders, and also administrative staff. It is your responsibility to ensure that you read everything that you are sent, and act upon it where appropriate.

The main communication channel used is the Blackboard for all the modules you are currently studying. Blackboard provides the main communication channel for module specific information and these too should be checked regularly for new content and announcements.

Please see <http://info.uwe.ac.uk/myUWE/guidance/default.asp> for further information on all aspects of your myUWE portal.

8. Advice and support

There are a range of facilities and services available to go to for advice and support depending on what the issue is. Remember - asking for help at the earliest possible stage will help you in the long run. Your first point of call should always be your Academic Personal tutor, as they will be able to sign post you to the right services and will be able to deal with specific matters relating to teaching and learning. If you are not able to contact your Academic Personal tutor for any reason go to an Information Point, details of which can be found at <http://www1.uwe.ac.uk/students/informationpoints.aspx>

Student Support Advisers are available and can also be contacted through the Information Points, see <http://www1.uwe.ac.uk/students/academicadvice/studentadvisers.aspx> for information on how they might be able to help.

However, you are more than welcome to talk to other members of UWE staff depending on who you feel most comfortable talking to.